

KELSI FRANK- ANNOTATED TRANSCRIPT

This page examines the courses that I took as part of Michigan State University's (MSU) Master of Arts in Education(MAED) program. The courses are listed in chronological order, organized by semester. For each course, I have provided the following information: course title, course instructor(s), and a brief description of my experience.

ED = Education CEP = Counseling, Educational Psychology, and Special Education
KIN=Kinesiology EAD= Educational Administration

FALL 2020

ED 800:Concepts Educational Inquiry

Instructor: Professor Weiland

This was my first experience with a graduate course and honestly it was a positive experience to start with my graduate career at Michigan State University. This is a foundational course in the MAED program that provides an opportunity to critically think and explore ideas about our educational beliefs and inquiry about different ideals as well. This course invites students to consider the core issues of educational theory, inquiry, interpretation, and criticism of educational ideas. I was able to simulate ethnographic inquiry as I watched the movie Whale Rider and experienced the Maori of New Zealand as a "participant observer."

EAD 860 Concept of Learning Society

Instructors: Professor Weiland

During this course we learned about the positive and negative ideals of the The "Learning Society." This is a popular but problematic phrase meant to describe in education across the life span and to guide institutions and individuals worldwide in their educational goals, programs and activities, and plans for the future.

SPRING 2021

EAD 801 Leadership and Organizational Development

Instructor: Professor Smith

Working with other leaders and culture and development within a variety of educational organizations. Within this class I learned a new concept in Leadership and that is

understanding “the balcony view”. This added value to my life and I know that it will continue to bring value throughout my career.

KIN 854 Legal and Administrative Issues for Administrators and Coaches

Instructor: Professor Breske

Understanding how to be an advocate for the safety and well being of others is tasking. During this course I studied multiple cases that involved situations where coaches, supervisors, and facilities were charged with the fault of something not being safe or a situation that could have been prevented. I identify ways to prevent situations but more importantly learned how to create the safest environment I can in my own teaching, coaching, and facilities. I created Risk Management Plans for practices, overnight travel, bus travels, and meets. I also manage my team better overall.

EAD830: The Racial Achievement Gap

Instructor: Professor Yun

In this course I learned about the racial test score gap or achievement gap. I learned that is characterized as the difference in standardized test scores between White, Asian, African American, and Latino students. I learned how to be accountable as an educator to understand the term “achievement gap” and have offered alternative framing. I learned the history and origins of the racial test score gap and various environmental causes behind the gap.

Fall 2021

KIN 855: Psychosocial Bases of Coaching

Instructor: Professor Driska

This course will allow me to be a better coach and teacher. With modern ideals of tested and proven strategies that I can apply in specific and broad situations. Furthermore, I will learn better skills in coaching different groups like genders, ages, abilities, and more.

KIN 857 Promoting Positive Youth Development Through Sport

Instructor: Lauren Scott, Ph.D., Fixed-Term Assistant Professor

I learned how to implement and facilitate a positive youth development (PYD) through sport. Emphasizing the bases of life skill development, evaluation and assessment of youth development outcomes, and understanding different coaching/leadership strategies for promoting PYD through sports.

CEP 820: Teaching Students Online

Instructor: Professor Anne Heintz

This course focused on the impact of online education by examining topics such as course management systems (CMS)/learning management systems (LMS), flipped classrooms, universal design for learning principles, and management ideas for online courses. Each week, I learn new topics that include readings/lectures that engage with the content by applying my knowledge when completing various activities.. I also directly applied course content knowledge and strategies in the creation of a fully functional online course module or an online course with a google classroom platform.

Spring 2022

KIN 868 Skill Development in Athletes

Instructor: Professor Driska

During this course I learned development through the lens of the constraints model of motor learning and constraints-led approaches as a means to understanding, applying, and assessing the range of coaching techniques intended to develop athletic skill.

Understanding the concept coaching the athlete in front of you."Comprehending the environmental factors (constraints) to skill development knowledge of motor learning principles, including perception/action coupling, roles of repetition and variability, ecological vs. cognitive processing models of motor learning,dynamical systems theory, Newell's model of constraints, and non-linear pedagogy. This class is guiding me how to implement and understand what I can do better as a coach and giving my knowledge and building my students to be the best.

ED 870 Capstone Seminar

Instructor: Professor Koehler and Aric Gaunt

For this course I created an online portfolio that showcases the work I completed in the MAED program. The structure of the course guided me through the development of my portfolio as it was organized to progress throughout the semester. Adding new sections, while continuing to work on, and improve on sections already created. In the end, this professional portfolio allows me to continue utilizing this portfolio in a variety of ways in the future.

